

Role of Teacher Swami Vivekananda's Man-Making Education

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Abstract

We all know Swami Vivekananda. He was a great saint, a philosopher, social reformer and an unforgettable voice for the whole world. Education, he said, must provide "Man-making and Character-building comprehension of ideas". His educational ideas supported unity in humanity for entire world. He shines sort of a luminous star. The one, who showed a path of humanity and encouraged India's youth to take over the command of development. He threw the ideas of being courageous, intellect, harmony, seeking perfection in your work etc.

Keywords: Teacher, Man-making, Education, humanity.

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Introduction

"The ideal of all education, all training, should be man-making. But, rather than that, we are always trying to shine up the surface. What use in polishing up the surface when there's no inside?"

Swami Vivekananda was disciple of Shri Ramakrishna Paramhansa. He learnt the great ideas of him and starting searching about, how those ideas can be implemented. He wanted to give a pure idea of humanity. MAN is the sum of three letters, i.e.

M = Morality as strength

A = Ability through awareness

N = Nobility of purpose

Education is the strongest weapon through which an individual can change the world. He was a great philosopher too. His ideology in education teaches to be courageous enough about your own opinion, words. And he said a perfect man is made up of following qualities:

1. Being Heroic
2. Expansion
3. Living in Harmony
4. Recognizing the sacred
5. Seeking perfection
6. Being a truth seeker

- **Being Heroic:-**He meant that a person should be courageous enough to face challenges with a heroic spirit. An individual should always keep his commitment despite of any consequence and always work with honesty and integrity.

- **Expansion:-** By this he meant that how does an individual sees himself. A child sees himself as a student then he expands his identity as a citizen of India and then a global human.
- **Living In Harmony:-** A man should know how to create harmony around him as well as to maintain it.
- **Recognizing the sacred:-** it says that an individual should respect others profession, religion, and their nation.
- **Seeking perfection:-** a man should seek perfection in whatever work they are doing.
- **Being a truth-seeker:-** in this he says that we should not believe on the statements , which we have not seen or heard, we should critically analyze the matter and then come to the conclusion.

Objectives of the study:

1. To critically analyze the ideas of swami Vivekananda in man-making education.
2. To analyze the role of teacher as a strong bridge in promotion of their ideas.
3. To find the factors of Vivekananda's ideology in curriculum.

Methodology:

The study will be completely theoretical. I will use the biography and books written by Swami Vivekananda as a primary source and the educators about swami ji , few books and journals as a secondary sources.

Delimitation:

The study will delimited to only the Man-Making Education of Swami Vivekananda.

Literature Review:

Dr. Santosh Kumar Behra

Dr. Behra stated that swamiji's ideas play an important role in character-building education. And a teacher is a facilitator or work as a referee who only navigate the path and students will explore things by their own.

Bablu Barman

Education should spread to everywhere globally. If children cannot go to the school then the teacher should reach them. Vivekananda emphasized education for different sections of society for example upper class, lower class, young, old people, women education etc. Swami Vivekananda suggested giving up jealousy and vanity and learning to work for others with a good heart. To help others with a pure intention.

Raj Kamal Mishra

Swamiji's views on education duplicated his catholic and logical frame of mind, and which he saw education as a special aid of the financial and material advancement of a general public, yet more so as a revolutionary operator that changes man into a socially and ethically commendable person. The possibility of the unfoldment of the flawlessness inherent in the cognizance of man through education is likewise noteworthy on the grounds that this unfoldment in swing adds to the flawlessness of the overall public of which one may be a part.

R.Radha

In the Neo-Vedanta humanistic culture of up to date Indian way, Vivekananda preferred a idea of education for character-building. Among the Indian Philosophers of education he's one among those that revolted against the imposition of British Imperial idea of education in India. He felt that the present system of education didn't inform India's culture. He acknowledged that such ideas will give birth to a pronounced inner change to a child.

E.Ravi Kumar

The educational pattern should design human-centered. But present educational patterns don't aim at bringing out human excellence. It has made men able quill drivers. Total transformation of the attitude of the individual alone is that the remedy. The selfishness and therefore the materialistic attitude are the liable for all ills of the individuals. The abasement of values and consequently of actions must be replaced by the spiritual attitude. Towards this end, this educational pattern should be so restructured on highlight, emphasize and integrated this essential spiritual aspect of Indian Culture with all of the disciplines being offered in schools, colleges and universities, to be taught from the first school level onwards. After all, it's only "From small seeds that tall Oaks grow".

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